

The Bully - Elements of Literary Text

Grade 8 ELA Grade 8 ELA

Start Date: September 27, 2013

End Date : October 25, 2013

<p>Unit Overview Understanding the elements of literature from a reader's perspective.</p> <ol style="list-style-type: none">1. Analyze elements of a story.2. Determining Theme3. Effects of Point of View4. Author's Language5. Compare Text Structures	<p>Content Elaborations Reading Literature: Readers analyze how the elements of setting and plot affect characters. They are able to support their understandings with specific details from the text. This analysis enables readers to infer (draw a conclusion arrived at from logical reasoning) the overall theme of the text. Students will analyze how the author's use of point of view can create different effects. Readers will also extend meaning by analyzing figurative and connotative meanings of words. This topic also focuses on text structure but does so by comparing and contrasting different text structures and analyzing the differences between the two.</p>	<p>Unit Resources "The Bully" by Paul Langan "Bullying in the Schools, What You Need to Know" Reader's Handbook Paul Langan Biography: http://www.readwritethink.org/files/resources/lesson_images/lesson390/bio.pdf Moodle Glogster AR Books Speaker: Counselor</p>
<p>Unit Vocabulary Vocabulary specific to story.</p>	<p>Enduring Understandings (Big Ideas)</p> <ol style="list-style-type: none">1. How do analyzing the elements of literature help in understanding the character of the story?2. How does evaluating the elements of literature help trace the development of the theme in a story?3. How does the point of view affect the understanding and meaning of the theme in a story?4. How does the author's word choice impact the meaning of a story?5. How does the structure of a text impact the	<p>Connections Language Arts: Elements of Literary Text Bullying Peer Pressure Social Studies: Diversity AR Reading</p>

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meaning and reveal theme?

Standards

CC_Common Core State Standards - English Language Arts/Literacy (2010) - Grade 8 English Language Arts

Strand CCSS.ELA-Literacy.R.8 Reading

CCSS.ELA-Literacy.RL.8 Literature

Key Ideas and Details

Anchor Standard RL.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Anchor Standard RL.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Anchor Standard RL.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Grade Level Standard CCSS.ELA-Literacy.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Grade Level Standard CCSS.ELA-Literacy.RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Grade Level Standard CCSS.ELA-Literacy.RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Craft and Structure

Anchor Standard RL.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Anchor Standard RL.CCR.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Anchor Standard RL.CCR.6 Assess how point of view or purpose shapes the content and style of a text.

Grade Level Standard CCSS.ELA-Literacy.RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Grade Level Standard CCSS.ELA-Literacy.RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

Grade Level Standard CCSS.ELA-Literacy.RL.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

Integration of Knowledge and Ideas

Anchor Standard RL.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

Anchor Standard RL.CCR.10 Read and comprehend complex literary and informational texts independently and proficiently.

Grade Level Standard CCSS.ELA-Literacy.RL.8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.

Student Assessment	Unit Reflection
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Content	Skills	Assessment
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<p>A. Analyze Elements of a Story B. Determining Theme C. Effects of Point of View D. Author's Language E. Compare Text Structures</p>	<p>A. Analyze Elements of a Story 1. Cite textual evidence that supports an analysis of what the text says/inferencing by completing a T-chart on the Bully and an online story map. B. Determining Theme 1. Determine a theme or central idea of a text and analyze its development over the course of the text by completing a conflict map. C. Effects of Point of View 1. Analyze how differences in the point of view of the characters affects the theme of the story through class discussion. D. Author's Language 1. Interpret words or phrases used in the story and how they affect the meaning by completing the moodle response. E. Compare Text Structures 1. Compare and contrast the book with a poem on bullying.</p>	
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